

CREATIVE CLUB

Activity Plan 6
Early Years

Creative Club - Facilitator Overview

The Power of Imagination: Wishing Wands (Early Years)

Session Title	The Power of Imagination: Wishing Wands
Session Summary	A creative after school care activity where children explore imagination, hope and creativity through Quinn's Make-A-Wish unicorn story and a hands-on wishing wand craft. Children imagine and decorate their own wand, helping them understand that wishes can begin with imagination and that creativity can bring joy, optimism and connection.
Suitable For	After school care groups, OSHC programs, and holiday programs, particularly kindergarten and prep students. Facilitators can keep discussion short, use simple language and provide extra support with cutting, decorating and sharing as needed.
Duration	35–45 minutes
Children Will	• Understand imagination as the special power we use to create stories, pictures and ideas. • Hear how Make-A-Wish Australia helps bring hope and joy to children with critical illnesses through life-changing wishes. • Explore Quinn's unicorn wish and how imagination helped make her wish feel magical. Quinn's Wish To Fly With a Unicorn 🦄 Make-A-Wish Australia • Create and decorate a wishing wand to take home.
What You'll Need	• Wishing wand templates printed on paper or card • Markers, crayons, pencils, paint, glitter, ribbons or other craft materials • Scissors and cardboard backing, with adult support as needed • Optional: reflection worksheets • Optional: device to play Quinn's Make-A-Wish unicorn video
Facilitator Notes	• Keep the discussion short, playful and optional so the session suits a busy after school care environment. • Use simple language: imagination is the special power we use to create stories, pictures and ideas in our heads. • Check Quinn's video before showing it and use the short story version if that suits your group better. • Support children with cutting, sticking and decorating their wands. • Allow children to share their wand only if they feel comfortable.

The Power of Imagination: Wishing Wands

1. Welcome & Imagination Warm-Up (5 minutes)

Welcome children and explain that today they will explore imagination. Use simple language: imagination is the special power we use in our heads to create stories, pictures and ideas. Ask a quick playful question, such as “What if clouds were made of fairy floss?” or “What if animals could talk?”

2. Make-A-Wish Story Connection (5 minutes)

- Briefly explain that Make-A-Wish Australia grants life-changing wishes for children with critical illnesses, helping bring hope and joy during tough times.
- Share Quinn’s wish in a simple way: Quinn wished to fly with a unicorn in the sky and imagined a magical place called Unicorn Planet.
- Optional: play Quinn’s video if appropriate, then ask children what magical, joyful or imaginative details they noticed. [Quinn's Wish To Fly With a Unicorn 🦄 | Make-A-Wish Australia](#)

3. Creative Activity: Wishing Wand (20–25 minutes)

- Explain that children will make a wishing wand to show their imagination, creativity and hopes.
- Invite children to picture their wand first: What colour is it? Is it big or small? Does it have stars, sparkles, ribbons, patterns or bright colours?
- Hand out wand templates and craft materials, then encourage children to decorate their wand in any way they like.
- Support children with cutting, sticking onto cardboard and adding any extra decorations as needed.

4. Reflection & Pack-Up (5 minutes)

- Invite children to hold up or share their wand if they feel comfortable.
- Prompt reflection with simple questions: What colours or decorations did you choose? What would your wand help bring more of: joy, kindness, hope or imagination?
- Thank the group and remind children that imagination can help us create wonderful ideas, just like Quinn’s wish began with imagining something magical.