

LESSON PLAN 6

Grade 1-2
The Power of Imagination

imagine

Lesson Plan 6.1: Grade 1-2

The Power of Imagination

Lesson Title	The Power of Imagination: Wishing Wands
Lesson Summary	This lesson teaches students the importance of imagination and creativity. Through discussions and hands-on crafting, students will create a wishing wand to empower them to use their imagination and express their creativity, as well as understand the concept of wishes and Make-A-Wish Australia.
Year Level	This lesson is for Grade 1–2
Lesson Duration	50–60 minutes
Learning Intention	• Learn about the importance of imagination and creativity • Learn about the wishes that Make-A-Wish grants • Learn about how imagination and hope help children develop emotional resilience and optimism. • Practice fine motor skills
Evidence of Learning	By the end of the lesson, students will be able to: • Start to understand why imagination is important • Express what they would wish for • Reflect on their wishing wand
Things you will need	• Make-A-Wish story or video • Video: Quinn's Wish To Fly With a Unicorn  Make-A-Wish Australia • Digital device to play the Make-A-Wish video (optional) • Craft materials for the activity (scissors, paint, markers, glitter, crayons) • Cardboard to stick the paper wands to (optional) • Card to print the wands onto (optional) • Reflection worksheets
Teacher Preparation Notes	• Review the Make-A-Wish video Quinn's Wish To Fly With a Unicorn  Make-A-Wish Australia • Review the Make-A-Wish video for sensitive content. • Print off activity templates. • Write the success criteria and learning intention on the board before the lesson begins. • Ensure craft materials are ready and organised for the activity. • Allow students to share their wands, but ensure that sharing is optional to maintain a safe and respectful environment.



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The Power of Imagination - Scripted

Introduction & Icebreaker (15 minutes)

"Good morning/afternoon! Today we're going to learn about imagination and why it's important. Have you heard the word imagination before?" (pause for answers)

"Imagination is the special power we all have in our heads to picture things that aren't real yet, to dream up new ideas, and to create stories and pictures! Imagination happens when you play in the playground, tell stories and create drawings."

Icebreaker

"Now I want us to use our imagination."

"What if clouds were made of fairy floss? What would they taste like?" (pause for answers)

"What if animals could talk to us? What would they say?" (pause for answers)

"What if you could fly? Where would you go?" (pause for answers)

"Great answers, everyone!"

"I'd like you to close your eyes and think about your favourite place. What do you see? Hear? Smell?"

"Your favourite place can be somewhere special to you, like your home, a place you visit, or a place that is important in your culture, religion or family traditions."

"Open your eyes. Who wants to share their favourite place?" (Let 2-3 students share their answers)

"Those are all wonderful answers. You just imagined your favourite place! Great work."

Introduction to Make-A-Wish Australia

"Now I want to tell you about Make-A-Wish. Make-A-Wish helps children who are sick and need extra happiness. They give special wishes to make kids smile. Some kids wish for a puppy, a trip to the beach, or to meet their favourite character. Imagination and joy are a big part of their wishes,



and today I'd like to show you Quinn's wish. I want you to remember that each wish is led by the child, and it starts with their imagination."

Show the short video clip Quinn's Wish: [Quinn's Wish To Fly With a Unicorn 🦄 | Make-A-Wish Australia](#)

"Wow, what a gorgeous wish! It was lovely to see the magic behind Quinn's wish."

Wishing Wand Activity (30 minutes)

"Today, we're going to create wishing wands. As we make them, we'll think about imagination, hope, and how special it is when people help make wishes come true for others."

"I want you to imagine you have a magic wand in your hand. Picture it in your mind. What does it look like? Is it long or short? What colour is it? Does it have sparkles? Stars? Ribbons? Take a moment and really see it in your mind."

"Okay, now we're going to make our wands. Remember, we can use bright and happy colours and shapes. Maybe it's stars, circles or sparkles."

"Please use all the materials available to make your wand unique."

(Hand out templates and available materials – option to stick the wands onto card to make them stronger)

Wrap-Up & Reflection (10 mins)

"Okay, great job, everyone! Before we sit down, let's do a quick gallery walk. Place your wand on your table where everyone can see it. We're going to walk around quietly and look at all the amazing creativity in this room. As you walk, see what your friends have done."

"Who feels comfortable telling the class about their wand?"

"What did you think of when creating your wand?" **(select a few students)**

Reflection Worksheet:



"Now I'd love for you to answer the following prompts on your reflection worksheets."

1. What does imagination mean?
2. How can we use our imagination at school?

(Leave a few minutes)

"Thanks for sharing, all of your wands look so beautiful!"

"You all did such wonderful work today! Give yourselves a pat on the back!"

"When you go home today, I'd love for you to tell your parents or guardians what you learned about imagination, and about Quinn's wish!"

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The Power of Imagination - Unscripted

Introduction & Icebreaker (15 minutes)

- Greet students and introduce the topic (imagination and why it is important)
- Ask students if they have heard the word “imagination” before
- Invite a few responses
- Explain imagination:
 - Ability to picture things not yet real
 - Helps create ideas, stories, and drawings
 - Connect to everyday experiences (play, storytelling, drawing)

Icebreaker:

- Prompt students to use their imagination with “what if” questions:
 - Clouds made of fairy floss – what would they taste like?
 - Animals could talk – what might they say?
 - Ability to fly – where would they go?
- Pause after each question to allow responses
- Acknowledge and affirm ideas shared

Visualisation Activity:

- Guide students to close their eyes
- Ask them to imagine their favourite place
 - What they can see
 - What they can hear
 - What they can smell
 - Encourage diverse answers/possibilities: home, a place you visit, or a place that is important in your culture, religion or family traditions.
- Invite students to open their eyes (**Select 2–3 students to share**)
- Affirm responses and thank them for sharing

Activity: Wishing Wands (30 minutes)

- Introduce activity:
 - Creating wishing wands

- Link to imagination, hope, and helping others
- Guide visualisation:
 - Imagine holding a magic wand
 - Consider size, shape, colour
 - Think about decorations (circles, stars, ribbons)
- Give instructions:
 - Colour in/decorate their wand
 - Use bright colours, shapes, and patterns
 - Give textiles if available
 - Encourage creativity and uniqueness

(Option to stick the wands onto card to make them stronger)

Wrap-Up & Reflection

Reflection and Sharing

- Set up gallery walk:
 - Students place wands on tables
 - Walk around quietly to view others' work
 - Encourage noticing classmates' creativity
- Invite sharing:
 - Ask for volunteers to explain their wand
 - Prompt explanation of ideas behind their design

Reflection Worksheet

- Introduce worksheet activity
- Ask students to respond to prompts:
 - What does imagination mean?
 - How can we use imagination at school?

(Allow time to complete responses)

- Acknowledge effort and creativity
- Reinforce positive participation
- Encourage:
 - Pride in their work
 - Sharing learning about imagination with family at home