

LESSON PLAN 7b

Grade 3-4
Connected Communities

Lesson Plan 7.2b Grade 3-4

Connected Communities

Lesson Title	Connected Communities – Community Project
Lesson Summary	This lesson will help students bring their projects from the previous lesson to life. Students will think creatively and collaboratively about how Make-A-Wish is used as an example to illustrate how empathy and working together can create stronger, more connected communities.
Year Level	This lesson is for Grade 3–4
Lesson Duration	50 minutes
Learning Intention	• Learn how we can contribute to our communities through creative community project ideas • Learn about the wishes that Make-A-Wish grants • Practice problem-solving skills
Evidence of Learning	By the end of the lesson, students will be able to: • Generate creative ideas for delivering their creative project • Create a visual representation (poster) of their project idea and reflect on their own feelings and the potential emotions of those they help. • Work collaboratively with classmates, sharing and building on each other's ideas.
Things you will need	• Large sheets of paper or poster boards for project posters • Markers, crayons, coloured pencils, and stickers for creative design • Reflection worksheets • Whiteboard • Make-A-Wish video What is a Wish Journey? - YouTube
Teacher Preparation Notes	• Print off activity templates. • Write the success criteria and learning intention on the board before the lesson begins. • Ensure craft materials are ready and organised for the activity. • Allow students to share their project posters but ensure that sharing is optional to maintain a safe and respectful environment. • Teachers should adapt this lesson to meet the diverse needs of students, including those with varying abilities and those with special educational needs (SEN).

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Connected Communities - Scripted

Introduction & Icebreaker (5 minutes)

“Today we’re going to continue working on our community projects and start bringing them to life.”

“Last lesson, you came up with some fantastic ideas about how we can help our community. Today, we’re going to take the next step and turn those ideas into something real!”

“Think about how your project can make a difference and what you need to do to make it happen.”

“As a reminder, we’re going to watch this quick video on the importance of working together at Make-A-Wish Australia”: [What is a Wish Journey? - YouTube](#)

“As you can see from the video, there are four steps when granting a wish, and each team is responsible for a different step to help bring it to life. We’re going to do something similar now!”

Activity Project Development (15 mins)

“Now we’re going to get back into our groups and look at the project idea that you planned last lesson.”

“Today your goal is to build on your idea and make a start on creating your project.”

“Things to think about:”

- What is your project going to look like?
- What do you need to get started?
- What jobs does each person in your group have?

(Write the following on the board & provide worksheets)

“I’d like you to do the following:”

Create a plan for your project:

- Project Name:



- Goal:
- Who your project will help:
- What you will do:
- Steps to achieve the project:
- Roles:
- Impact:

Write example on board:

Project Name: Joy Planters

Goal: Plant new plants in the school community garden

Who it helps: All students and teachers by providing a new garden

What we will do: Remove the current plants and plant new ones (with the help of a teacher)

Steps to complete the project:

1. Gather a group of students
2. Work with the teacher and remove any current plants
3. Plant new plants with water
4. Create a garden sign

Roles: Plant remover, planter, designer for garden sign

Impact: A new refreshed garden for all students and teachers to enjoy

(Provide materials such as paper, markers, etc., and support students as needed.)

(Give time reminders throughout)

Group Sharing Time (5-8 mins)

“Let’s come back together and share what we’ve created so far.”

“Each group can briefly explain their project and show what they’ve worked on.”

(Allow groups to present their projects to the rest of the class)

“Great work, everyone. There are so many thoughtful and creative ideas here, and you’ve really thought about the work that it takes to make things happen, just like the WishForce from the video.”

Activity (20 minutes)

“Now we’re going to create a poster to promote your community project.”

“Your poster should help others understand your idea and why it’s important.”

Write prompts on the board and read them aloud:

Poster must include:

- A title for your project
- Who the project helps
- What you are doing
- Why it is important

Creative design ideas:

- Use bright colours and bold headings
- Add drawings or symbols that match your idea
- Include eye-catching words or slogans
- Make sure your writing is clear and easy to read

“Think about:”

- How can you grab people’s attention?
- How can you make someone want to join or support your project?

(Provide paper, markers, etc., and support creativity.)

Group Sharing (2-3 mins)

Allocate time to acknowledge group effort and creativity

“Wonderful work. Let’s all place our posters on the table for everyone to have a quick look at!”



Wrap-Up and Reflection (5-8 Minutes)

Hand out Reflection Worksheets

“Great job, everyone. Let’s answer the following questions on our reflection worksheets.”

1. How did your group work together?
2. How did you make your poster eye-catching or interesting?
3. Did your group face any challenges? How did you solve them?

(Allow time for students to complete their worksheets)

Optional Activity: If you have capacity to do an extra lesson, decide as a class which project they would most like to deliver.

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Connected Communities - Unscripted

Introduction & Icebreaker (5 minutes)

- Remind students that they will continue working on their community projects and begin bringing their ideas to life.
- Reference the previous lesson and highlight that they developed strong ideas about how to help their community.
- Encourage students to now think about how their project can make a real difference and what steps are needed to make it happen.
- Reinforce the idea of working together and show the Make-A-Wish video, [What is a Wish Journey? - YouTube](#)
- Highlight the four steps of granting a wish, and how each team is responsible, e.g. the wish team and the volunteers.
- Let the students know they'll be working on their project and working together.

Activity (20 minutes)

- Introduce the task of creating a poster to promote their community project.
- Explain that the purpose of the poster is to clearly communicate the project idea and why it is important.

Display activity prompts on the board:

- Poster should include:
 - a clear project title
 - who the project helps
 - what the project involves
 - why the project is important

Encourage creativity by prompting students to:

- use bright colours and bold headings
- include drawings or symbols related to their idea
- add engaging words or slogans



- make their writing neat and easy to read

Prompt further thinking by asking students to consider the following:

- how they can grab people's attention
- how they can encourage others to support or join in on their project

Provide materials (paper, markers, etc.) and circulate to support students and guide ideas.

Group Sharing (2-3 mins)

- Invite students to place their posters out for the class to view.
- Allow a brief gallery-style walk so students can look at each other's work.
- Acknowledge creativity, effort, and clear communication of ideas.
- Link the work back to the wish journey video.

Wrap-Up and Reflection (5–8 mins)

Hand out Reflection Worksheets

Ask students to respond to the following on their Reflection worksheets:

- how their group worked together
- how they made their poster engaging
- any challenges they faced and how they solved them **(Allow time for writing and reflection.)**

Optional Activity Class Project

If time allows in a later session, guide the class in choosing one project to complete together as a group.