

CREATIVE CLUB

Activity Plan 2
Primary School

Creative Club - Facilitator Overview

Building Hope: Hope Lantern (Primary)

Session Title	Building Hope: Hope Lantern
Session Summary	A creative after school care activity where children explore hope as something that can help people stay positive, resilient and connected during challenging times. Through a short Make-A-Wish story, guided discussion and a hands-on Hope Lantern craft, children reflect on the people, places, memories, strengths and goals that help them feel hopeful, then design a lantern that represents these ideas through symbols, words and colour.
Suitable For	After school care groups, OSHC programs, holiday programs, and mixed-age primary groups. Facilitators can extend discussion by inviting children to explain their design choices, make connections to Audrey's story and consider how hope can support people in different situations.
Duration	35–45 minutes
Children Will	• Explain hope as believing positive change is possible, even when something feels difficult or uncertain. • Describe how Make-A-Wish brings hope, joy and strength to children with critical illnesses and their families. • Identify personal sources of hope, such as supportive people, favourite places, memories, values, strengths or future goals. • Create and decorate a Hope Lantern using symbols, patterns, words and colours to communicate their ideas.
What You'll Need	• Hope Lantern templates or coloured/plain paper • Markers, pencils, stickers, tissue paper, glitter or other craft materials • Scissors, glue sticks or tape, with adult support as needed • Optional: battery-operated LED tealights • Optional: device to play Audrey's Make-A-Wish video Audrey's Lego-Loving Wish 
Facilitator Notes	• Keep discussion warm and optional, while encouraging children to give reasons for their ideas where they feel comfortable. • Use paper lanterns only; do not use real candles or flames. • Check Audrey's video before showing it and invite children to notice examples of hope, joy, kindness or resilience. • Support children with cutting and assembling the lantern, while giving them independence to plan and explain their design.

Building Hope: Hope Lantern

1. Welcome & Warm-Up (5 minutes)

Welcome children and introduce hope as believing that positive change is possible, even when things feel difficult or uncertain. Ask children to think of one person, place, memory, activity, strength or goal that helps them feel hopeful. Invite a few volunteers to share and, where appropriate, ask them to explain why that idea gives them hope.

2. Make-A-Wish Story Connection (5 minutes)

- Briefly explain that Make-A-Wish Australia grants life-changing wishes for children with critical illnesses, helping bring hope, joy and strength during tough times.
- Share Audrey's wish in a simple but thoughtful way: Audrey loved Lego and wished for a special Lego experience that helped her feel joyful, celebrated and connected to something she loved.
- Optional: play Audrey's video if appropriate, then ask children what moments showed hope, kindness, courage or joy. [Audrey's Lego-Loving Wish](#) 

3. Creative Activity: Hope Lantern (20–25 minutes)

- Explain that children will make a Hope Lantern to represent the people, places, memories, strengths, dreams or goals that give them hope.
- Before decorating, invite children to plan three design ideas: one symbol, one word or short phrase, and one colour choice that connects to hope.
- Hand out lantern templates or paper and encourage children to decorate with colours, symbols, words, patterns or drawings that communicate their hopeful ideas.
- Support children to fold, cut, roll and tape the paper lantern, adding a handle if time allows.
- Optional: add a battery-operated LED tealight once the lantern is complete.

4. Reflection & Pack-Up (5 minutes)

- Invite children to share their lantern or one design choice if they feel comfortable.
- Prompt reflection with questions such as: What did you include in your lantern? Why did you choose that symbol, word or colour? How could this lantern remind someone to keep going when something feels hard?
- Thank the group and remind children that hope can come from people, memories, strengths and goals, just as wishes can bring hope and joy to children and families.