

CREATIVE CLUB

Activity Plan 3
Primary School

imagine

Creative Club - Facilitator Overview

Working Together: Wishing Tree (Primary)

Session Title	Working Together: Wishing Tree
Session Summary	A creative after school care activity for primary age students that explores teamwork, empathy and shared responsibility. Children hear a Make-A-Wish story, discuss how different people contribute to making a wish possible, and work together to create a shared Wishing Tree filled with thoughtful messages, symbols and actions that show kindness and support.
Suitable For	After school care groups, OSHC programs and primary school groups. Facilitators can extend discussion by encouraging children to explain their thinking, make connections to real-life teamwork, and contribute ideas for how the group can support others.
Duration	35–45 minutes
Children Will	• Explore how teamwork, empathy and shared responsibility can help achieve something meaningful. • Hear a Make-A-Wish story and identify the different people, roles and actions that helped bring the wish to life. • Reflect on how small acts of kindness, inclusion and encouragement can make a positive difference for others. • Create a decorated leaf using words, symbols and images, then contribute it to a shared Wishing Tree.
What You'll Need	• Wishing Tree leaf templates, ideally pre-cut for younger children • Large paper, cardboard or noticeboard space with a simple tree trunk prepared • Markers, crayons, coloured pencils, stickers, paints or other craft materials • Glue, tape and scissors, with adult support as needed • Soft toy or object for the teamwork warm-up • Optional: device to play Adam's Make-A-Wish video Adam's 'DIG IT' Wish 🚧
Facilitator Notes	• Keep the session warm and flexible while allowing time for deeper discussion and student-led ideas. • Prepare the tree trunk and leaf templates ahead of time, but encourage children to add more detail, written reflections or symbolic designs. • Use open-ended questions to help children think beyond the activity and connect teamwork to their school, family or community experiences. • Support children to share only what they feel comfortable sharing and acknowledge different ways of contributing.

Working Together: Wishing Tree

1. Welcome & Teamwork Warm-Up (5 minutes)

Welcome children and explain that today they will explore how people work together to create something special. Invite children to sit or stand in a circle and complete a quick teamwork challenge, such as passing a soft toy around the group without using the same method twice, or naming one strength each person can bring to a team. Briefly highlight that everyone contributed in a different way.

2. Make-A-Wish Story Connection (5 minutes)

- Briefly explain that Make-A-Wish Australia helps grant special wishes for children with critical illnesses, and that each wish takes care, planning and teamwork.
- Share Adam's wish: Adam wished to visit Thunderbird Park, drive big machines, dig in the mud with a digger and go camping with his family.
- Ask children to identify who might have helped make the wish happen, such as family, volunteers, staff, supporters, drivers, park staff or donors.
- Optional: play Adam's video if appropriate for your group and setting. [Adam's 'DIG IT' Wish](#)


3. Creative Activity: Wishing Tree (20–25 minutes)

- Explain that children will each create a leaf that represents one way people can support, encourage or include others.
- Invite children to decorate their leaf with a combination of words, symbols, patterns or drawings. Encourage them to include a short kindness message, teamwork word or action they could take in real life.
- If time allows, ask children to pair up and explain the meaning behind their leaf before adding it to the tree.
- As children finish, help them place their leaves onto the prepared tree trunk or noticeboard, grouping similar ideas together where appropriate.
- Encourage children to notice how individual ideas combine to create a stronger shared message.

4. Reflection & Pack-Up (5 minutes)

- Invite children to look at the finished Wishing Tree and notice the different words, images and ideas included.
- Prompt deeper reflection: What do the leaves show about our group? How did each person contribute? Why does it matter when people feel included? What is one action we can take this week to support someone else?
- Thank the group and remind children that, just like the tree, communities are stronger when people use their different strengths to support one another.